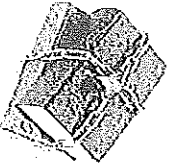


How do I know if Honors is right for me?

There are many different types of students. And each student has personalized goals for his or her education. The Honors program here at CHS is designed to prepare our students for college or to provide a more intense instruction for students with an aptitude or interest in a particular subject.

Before enrolling in an Honors level class, students must be honest with themselves about their own abilities and their determination to be successful. The curriculum attached to any Honors level class will be more intense than the general curriculum, and not all students will be successful under these higher expectations.

Parents, students, and guidance counselors should discuss together which Honors classes a student should take. A student's schedule should be tailored to meet the student's aptitudes and interests. Students should not be automatically enrolled in a schedule of all Honors classes.



Students who did not receive an A or a B in the previous subject's Honors class (or an A in a general level class) should not enroll in an Honors class.

Is school the punishment or the reward? Students who did not receive an A in Honors English 10 should consider carefully if they want to enroll in AP English. While colleges do like to see Honors courses on a student's transcript, no college is impressed with Ds and Cs. A student without the interest or the aptitude in the subject is better off with a B in the general level than a D in the Honors level.

Honors level classes require time outside of school and attention in school. Are you ready to accept this challenge?

Quick-Facts

Credit~

AP: 2 credits
11H: 1 credit

Weight~

AP: +1 grade point
11H: +.5 grade point

Semesters~

AP: 2 semesters
11H: 1 semester

Tests~

AP: A.P. Test, Reading SOL, and Writing SOL
11H: Reading SOL and Writing SOL

College Credit~

AP: 3 college credits depending on the AP test score and the institution giving credit
11H: None

Summer Assignments:

AP: Teacher-assigned novels and projects

11H: PPS approved Summer Reading (Honors level)

Course Goal:

AP: To prepare the student for college rigor

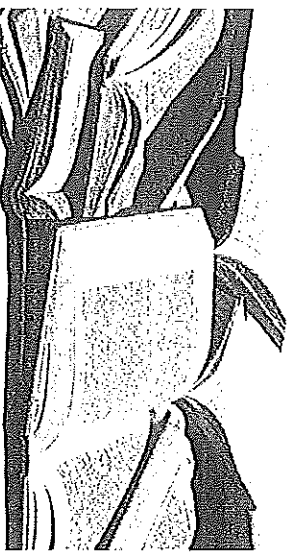
11H: To prepare the student for DE English senior year

“That which doesn't kill us prepares us for college.” ~Some mean old teacher

Honors English 11 or Advanced Placement?

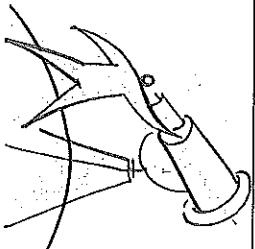
Helping sophomores select the best English class for their junior year

“Education is what remains after one has forgotten what one has learned in school”
~Albert Einstein



Talk to your guidance counselor about your educational goals, your future career, your extracurricular activities, and your personal interests before enrolling in any class.

CHS Academics: Preparing students for college and beyond...



Options

Churchland High

School offers two different Honors classes

for its Juniors. As students get closer and closer to their graduation, their academic needs change. Some students are hoping to earn as many college credits as they can before they graduate. Some students are determined to raise their GPAs or to make their transcripts more competitive. Some Juniors will already know their planned course of study in college and hope for a more in-depth experience while still in high school. Our goal at CHS is to meet the needs of the individual scholar.

Honors English 11 resembles the formula of Honors English 9 and Honors English 10.

The curriculum is based on the state standards for English 11. The Honors aspect of the class will mean the material is covered more rapidly, in greater depth, and with higher expectations. Students can expect more daily homework, longer composition assignments, more literary selections, and less time to complete them. An Honors teacher does not focus time and attention to remediate. Students are expected to enter the class with the academic skills necessary to succeed in that level of the Honors English program. Students

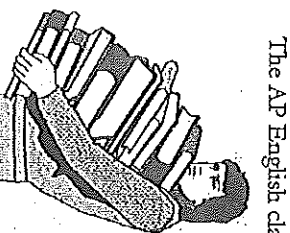
What is your goal? What is in your future?

should have the recommendation of their prior Honors teacher, not just an A or B as a final grade. The Virginia Board of Education does not recommend any student continue with the Honors track in any subject where the student earned less than a B in the prior subject.

Honors English 11

Honors English 11 focuses on a balanced curriculum based on literature, composition, grammar, and vocabulary. The literature will represent selections from a variety of American authors. Composition will focus mainly on literary analysis, expository writing, and the VA required annotated research paper. Students can expect some familiar grammatical lessons as the class prepares for the SOL in Writing (to be given approximately six weeks into the course) as well as some new elements aimed at giving students more options for sophisticated writing. Students should regard their vocabulary lessons as SAT prep work and tools for success in reading higher level literature. This class is a good option for students who cannot schedule a 2-semester English class, have dominant interests outside of the humanities field, or feel English is not their strongest academic subject but are still willing to work hard for academic success.

Advanced Placement English



The AP English class is not to be confused with the Honors English 11 program. AP has one specific goal: To prepare students to take the College Board Advanced Placement Literature and Composition Exam. Depending on the student's score on this test (administered every May), students may be able to earn college

credit. Because this is potentially a college-credited class, the expectations of the course are designed to reflect the end result. Students can expect more large-scale academic endeavors as opposed to small, daily activities. There will be more reading required outside of school. AP Students typically read a novel or play over two weeks. AP students will begin their AP education over the summer (with three large reading assignments and projects) and continue with the program through June. A typical week for AP English includes reading five poems, writing one essay, reading half to one-third of a novel, documenting literary progress in a journal, studying and applying 10-50 vocabulary words and terms, taking a timed practice test, taking two literature quizzes, and participating in lots and lots of discussion.

To receive AP credit, the student must take the AP exam, which costs approximately \$87. There may also be additional costs pertaining to buying personal materials. An electronic reader (such as a Kindle or a Nook) is recommended. Financial aid is available for the AP exam. Please talk to the AP Coordinator in the Guidance office for more information.

Final Thoughts: Advanced studies at CHS means selecting courses that heighten student interest and expectation. Students should carefully consider what they want for themselves while in high school and what they want for themselves in the years following high school. Making decisions about your course of study should be planned in advance and should have a specific goal in mind. Talk to your guidance counselor about the path you want to travel to ensure you are as successful as you can be at Churchland High School.