

# Churchland High School Center of Excellence Application Packet

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_

Circle the appropriate content area: Dance Drama Chorus Band Orchestra Visual Arts

**Directions:** Check off each item to be sure you have included it as a part of your complete application packet and submit the envelope to the guidance counselor in your school by \_\_\_\_\_. If you are applying from an outside institution, you can deliver this packet to the main office at Churchland High School.

- Application
- Zone Waiver Form (if needed)
- Media Permission Slip
- Student Letter
- Teacher of Recommendation 1
- Teacher of Recommendation 2
- Transcript from the Guidance Department

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### Admin Only:

- Interview Conducted On \_\_\_\_\_
- Acceptance Letters Mailed On \_\_\_\_\_
- Acceptance Slip Returned On \_\_\_\_\_
- Denial Letter Mailed On \_\_\_\_\_

Dear Applicant,

Churchland High School's Center of Excellence offers unique opportunities for those students who are interested in the visual arts, as well as the art forms of drama, dance and music. Course work is carefully structured to maximize college preparation and career potential. Application to the Center for Excellence art scholars' classes is available to any Portsmouth student that will be in high school next fall. If you are zoned for another high school and are accepted into the CHS Center of Excellence you may receive a zone wavier and be provided transportation from your home to CHS.

The application packet can be picked up from your middle school or high school guidance office the first week of April and should include the Center for Excellence application, a zone waiver form and the media permission slip, and recommendation forms for two teachers that have taught you this school year. You will include a letter explaining why you would like to be a part of the Center of Excellence. Your letter must be typed or handwritten neatly and contain at least three paragraphs.

Please return the completed packet of 6 items to your guidance counselor by the first week of May. At that time the guidance counselor will add to your packet a sealed envelope that includes your transcript and attendance record. Once the applications have been reviewed, you will be contacted by phone and a date will be set for your portfolio review/interview/or audition with the Churchland High School teachers in the discipline of your choice. For questions contact Melanie Graham at 686-2506.

Sincerely,

Melanie Graham  
CHS Fine Arts Department Chair  
757-686-2500

Date: \_\_\_\_\_

## **Application for the CEVPA Scholar's Classes at CHS**

*Please print*

Student Name: \_\_\_\_\_

Student Number: \_\_\_\_\_ Current Grade \_\_\_\_\_

Parent/Guardian Name: \_\_\_\_\_

Home Address, Zip Code: \_\_\_\_\_

\_\_\_\_\_

Phone Number: (home) \_\_\_\_\_

(cell) \_\_\_\_\_

Email: \_\_\_\_\_

Gender: (circle one)    male    female

Zoned High School: \_\_\_\_\_

Nearest Cross Streets to Your Home Address: \_\_\_\_\_

\_\_\_\_\_

Signature of Parent/Guardian: \_\_\_\_\_



## How to Prepare for the Next Step

You have applied to the Center for Excellence at Churchland High School, to become an Art Scholar in Dance, Drama, Music, or the Visual Arts. What comes next?

The teachers in the department of your interest will review your application and make an appointment to meet with you. Below we have listed some things that will help make your audition, interview or portfolio reviews go smoothly.

Write an essay of no more than 300 words that discuss why you wish to be admitted to the Churchland High School Visual and Performance Arts Center of Excellence

The essay should be type-written and double-spaced.

### **Dance: Audition**

- Come prepared to do a Ballet warm-up, led by a Dance professional, along with a Lyrical/Modern and Jazz combination.
- Come dressed in dance attire (if you already own it – for example: leotard, tights, dance shorts, etc.) or form fitting comfortable clothes that allow “clean lines” of the body be seen as you perform. Absolutely no jeans, skirts, hats, jewelry, or baggy clothes is permitted. The students may wear socks but be prepared to dance barefoot upon the instructor’s request. Hair must always be secured away from the face.
- Come prepared to answer interview questions about you as an individual, your dance background, and expectations in the dance program at Churchland High School. If you would like to submit a compilation video-tape/DVD of your previous performances please feel free to do so at the time of auditions.
- The audition process usually lasts about 2-2 ½ hours and the parents are free to wait in the designated waiting area or return near the completion of the auditions. At the end of the auditioning and interviewing process, I will be more than happy to answer any questions the parents and/or students may have about the program.

## **Drama: Audition**

- Come prepared to deliver the monologue provided in the audition package. You will be asked about your characterizations and performance choices. Please have your monologue memorized if possible.
- Come dressed comfortably so that you are able to fulfill the expectations of the improvisation exercise.
- You will be given a cold reading script to perform.
- Come prepared to answer interview questions about you, your expectations, and acting/theatre background. Resumes and headshots are accepted if available. If you have video tapes of your performances or a video resume that too may be reviewed the day of your interview if you choose to bring one with you.

## **Music: Audition**

- Prepare two contrasting music selections.

### **Instrumentalist**

1. Be prepared to perform two contrasting music selections on your instrument.
2. One of the selections must be classical in style. The other selection may be a popular composition to include Broadway tunes and pop standards. Original music selections (music that you generate or make up) will not be acceptable.
3. Music selections do not have to be memorized and may be performed without accompaniment.
4. Bring two copies of the music that will be performed.
5. A taped accompaniment is acceptable, if available.

### **Vocalists**

1. Be prepared to sing two contrasting music selections.
2. One of the selections must be classical repertoire.
3. Music selections do not have to be memorized.
4. Bring two copies of the music that will be performed.
5. A taped accompaniment is acceptable, if available.

### **Instrumentalists and Vocalists**

- Be prepared to play or sing appropriate scales and vocalize and/or other technical exercises, depending on your readiness level.
- Be prepared to take a short written and aural theory and sight reading/ear training

examination as a part of the application process. Information obtained from the result will be used to determine your music theory and sight reading/ear training competence level and will assist with your placement in Comprehensive Music.

### **Visual Arts: Portfolio Review**

- Gather no more than 10-15 examples of your best artwork (mats and frames are never necessary). If the art is 3-D, photos travel much more easily than large sculptures. Bring your sketchbook, too.
- Think about your future and what you want out of life. What do you expect from your experience here at Churchland High?
- Choose an ordinary household object and draw it from **five different** points of view; help us see it the way you do. This is your chance to show us what you know and how you think.
- During the interview relax. This is a casual conversation designed to help us get to know you a little. The portfolio review is student-centered and may last 30 minutes. We always enjoy meeting parents and guardians. A waiting area will be provided for you and we will answer any questions that you may have after the interview.
- Please be on time. If there is an unavoidable conflict please contact Mrs. Stith or Ms. Cosumano as soon as you are able. If you have any questions please feel free to contact them at 686-2500. We look forward to meeting with you soon.

Date: \_\_\_\_\_

## Teacher's Recommendation for CEVPA Scholars Classes

*Recommendations may be made by a teacher familiar with your artistic talent, which may include private instructors, and another teacher in any other subject area.*

**Student's Name:** \_\_\_\_\_

*Based upon your experience with the student, please use a scale of 1 (the lowest score) to 5 (the highest score) to indicate their performance in the following areas in your class this year.*

<b>Listening and following directions</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Organization</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Time management</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Accepting suggestions and criticism</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Intellectual curiosity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Attendance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Academic performance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Behavior, self-discipline</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

*In the space below make any additional comments that you believe should be considered in assessing this student's potential for success as an art scholar in the Center for Excellence at Churchland High School.*

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**Please circle the response below that represents your recommendation.**

- **Recommended without reservation**
- **Recommended with reservation**
- **Not recommended**

**Signature:** \_\_\_\_\_

**Content Area:** \_\_\_\_\_

**Seal your recommendation in the envelope provided and return to the student.**

Date: \_\_\_\_\_

## Teacher's Recommendation for CEVPA Scholars Classes

*Recommendations may be made by a teacher familiar with your artistic talent, which may include private instructors, and another teacher in any other subject area.*

**Student's Name:** \_\_\_\_\_

*Based upon your experience with the student, please use a scale of 1 (the lowest score) to 5 (the highest score) to indicate their performance in the following areas in your class this year.*

<b>Listening and following directions</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Organization</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Time management</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Accepting suggestions and criticism</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Intellectual curiosity</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Attendance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Academic performance</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>Behavior, self-discipline</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>

*In the space below make any additional comments that you believe should be considered in assessing this student's potential for success as an art scholar in the Center for Excellence at Churchland High School.*

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**Please circle the response below that represents your recommendation.**

- **Recommended without reservation**
- **Recommended with reservation**
- **Not recommended**

**Signature:** \_\_\_\_\_

**Content Area:** \_\_\_\_\_

**Seal your recommendation in the envelope provided and return to the student.**



# Portsmouth Public Schools

## Student Photo, Video, and Interview Release Form

Great things are happening in Portsmouth Public Schools! Throughout the school year, we produce a variety of publications and video productions that highlight student and staff achievements, innovative classroom activities, district-wide programs and initiatives, school board policies and procedures, and general information about our school district. Media organizations also help to promote the activities of our school district through newspaper and television news stories.

In order to protect the rights and privacy of our students, parental permission is required before students can be interviewed, videotaped, or photographed for use in school district publications, television productions, news stories, or websites developed by the school district or other media organizations for school district use. We need your permission to use statements from your child, photographs of your child, or videotapes in which your child appears.

Please take a few minutes to complete this permission form. Please answer yes or no in the space preceding each statement. Then, sign your name in the appropriate space.

Name of Child \_\_\_\_\_ Date \_\_\_\_\_

Name of School \_\_\_\_\_

\_\_\_\_\_ I give permission for my child to be photographed, videotaped, and/or interviewed for use in publications, video productions, or on the website of Portsmouth Public Schools.

\_\_\_\_\_ I give permission for my child to be photographed, videotaped, and/or interviewed when news media representatives visit his/her school to report on special school programs, classroom activities, or school district events. I also give permission for the news media to use pictures and video tapes of my child and interviews with him/her in the newspaper or on television.

Signature of Parent/Guardian \_\_\_\_\_





Portsmouth Public Schools

Zone Change Request

Center of Excellence for the Visual & Performing Arts Program

Secondary: Beginning \_\_\_\_\_ Term of \_\_\_\_\_ School Year

Please complete the following information and return this form to the school of the program you are requesting. Please type or PRINT CLEARLY using dark ink.

Student's Name \_\_\_\_\_ DOB \_\_\_\_\_

Grade Level for this School Year \_\_\_\_\_ Last School Year \_\_\_\_\_

School Student Is Now Attending \_\_\_\_\_ High School

Zoned School \_\_\_\_\_ High School

Reason for Request \_\_\_\_\_

Parent/Guardian's Name \_\_\_\_\_

Parent/Guardian's Address \_\_\_\_\_

Zip Code \_\_\_\_\_

Home Phone \_\_\_\_\_ Work Phone \_\_\_\_\_

I understand that transportation **will be** provided if this request is approved. I also understand that this request may be rejected for one or more of the following reasons: insufficient space, inappropriate behavior, or unsatisfactory academic progress. **I am aware that a zone change may not be made for athletic purposes and that a student may not participate in a Virginia High School League-sponsored event until he/she has sat out 365 consecutive calendar days following enrollment in that school.** [Exception: students entering ninth grade within 15 days of school opening are eligible immediately.]

Parent/Guardian's Signature \_\_\_\_\_

Date \_\_\_\_\_

Official Use Only

Student Number \_\_\_\_\_ (Required) Address Verified?  Yes  No

Principal's Decision:  Approved  Denied

Magnet Program

Signature of Magnet Program Facilitator \_\_\_\_\_ Date \_\_\_\_\_

Reason for Denial \_\_\_\_\_

Principal's Signature \_\_\_\_\_ Date \_\_\_\_\_



NOTE: A copy of each approved Center of Excellence Zone Change Request Form should be sent to Information Technology, located in the School Board offices.