

Applicant # _____

NATIONAL HONOR SOCIETY APPLICATION

Dear Student,

Your academic record to date allows you to be considered for admission to Churchland High School's Charlotte Beale chapter of the National Honor Society. There are four criteria for membership: scholarship, character, leadership, and service. The full admissions procedure is outlined in your student handbook and the Chapter Constitution Article VII. In order to help the committee evaluate your leadership and service to the school and community, please complete the following application and return it to **Ms. Hatfield (109) or Mrs. Cabbler (126)** no later than **2:00 p.m. on November 13th**. Students who do not return the forms to **Ms. Hatfield or Mrs. Cabbler**, or who turn in forms later than **2:00 p.m. on November 13th** will not be eligible for consideration.

| | | |
|--------------|--|--------------|
| Name: | | Phone #: |
| Address: | | Grade Level: |
| City, State: | | Zip Code: |

You have met the standard of scholarship. The standards of character, leadership, and service will now be reviewed in a variety of ways (to include this packet, the CHS faculty recommendations, and the recommendations of NHS Faculty Selection Committee).

SIGNATURE FORM

I have read and, to the best of my knowledge, have completed the attached information packet. I understand that returning this information packet confirms my consideration for membership, but does not guarantee an invitation to become a member. My signature indicates that all information in my application is complete, factually correct, and honestly presented.

If elected to NHS, I will donate the required number of tutoring and service hours as set forth by Churchland High School's Charlotte Beale chapter of NHS.

Student signature _____

I do hereby give my consent that any and all written records created, used or maintained by the School in connection with the process of selection of candidates to become members of Churchland High School's Charlotte Beale Chapter of the National Honor Society shall remain confidential from my child and myself, and I understand that I will not be given access to or copies of such records or materials.

Signature of Parent/Guardian _____

Applicant # _____

DO NOT WRITE IN THIS PORTION

| | |
|--------------------|-----------|
| Application #: | |
| Total Score: | /60 pts |
| FC Recommendation: | Yes or No |

A. Scholarship (up to 20 points)

G.P.A. (10 points)

A grade point average (GPA) of 3.3 is required for consideration into NHS. Full year course grades are adjusted to be included in this portion of the application. This portion will be completed by the National Honor Society Advisor.

| | |
|----------------|-----------|
| 4.25 and above | 10 points |
| 4.24 – 4.0 | 9 points |
| 3.99 – 3.8 | 8 points |
| 3.79 – 3.6 | 7 points |
| 3.59 – 3.4 | 6 points |
| 3.39 – 3.3 | 5 points |

Personal Statement (10 points)

Pick ONE of the five aphorisms:

(Character) “Our characters are a result of our conduct.” -Aristotle

(Character) “The integrity of a person is not how much wealth he or she acquires, but in his or her integrity and his or her ability to affect those around him or her positively.”-adapted from Bob Marley

(Leadership) “The wisdom of admitting your weaknesses and correcting them through continuous learning means leadership.”-A. James

(Scholarship) “I would prefer even to fail with honor than win by cheating.”-Sophocles

(Service) “Unless someone like you cares a whole awful lot, nothing is going to get better. It's not.” -Dr. Seuss

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Guidelines:

1. This must be **typed, double-spaced** and be **250-300 words**. Please stay within length requirements.
2. You must use **Size 12 Times New Roman Font** with 1 inch margins.
3. This must be printed on a **SEPARATE SHEET OF PAPER** and attached to your application
4. Be specific. Provide examples from your personal life and connect to and **INCLUDE the selected aphorism**. These aphorisms apply to the 4 pillars of NHS
5. This needs to be written as you would an essay with an attention grabber, main topic (thesis), well developed details, smooth flow, and effective closing.

Evaluation Rubric:

| Score | Description of Evaluation |
|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 0-1 | The student does not apply the aphorism to himself/herself. The essay does not follow three or more of guidelines. |
| 2-4 | The student addresses the topic with limited detail, description, & personal connection. The aphorism is not fully developed or feels incomplete. The essay does not follow two of the listed guidelines. |
| 5-7 | The student demonstrates a sufficient understanding of the topic, and an awareness of the author’s choices, using adequate detail, development, and support. All guidelines were met. |
| 8-10 | The student demonstrates a perceptive understanding of the text, topic, and the author’s choices, consistently using illustrative detail, development, and support. The aphorism was personally developed. All guidelines were met. |

B. Service (up to 10 points)

Community Service Hours (5 points)

Applicants will be awarded community service points based on the number of community service hours completed at the time of the application deadline. Only activities from 9th grade through the present are applicable. **All applicants must have each activity verified with an official signature; activities that do not have a signature will not be included in the final score.** Service activities are those done for or on behalf of others (**NOT including immediate family members**) for which no compensation (monetary or other) has been given. Community Service activities listed in this portion of the application may not be duplicated in other sections, though service that you have completed through other organizations will be considered. The following scale will be used when awarding points for the total number of hours completed:

| |
|---------------------------------------|
| 5 points – 45+ hours |
| 4 points – 44 to 38 hours |
| 3 points – 37 to 30 hours |
| 2 points – 29 to 22 hours |
| 1 point – 21 or fewer hours completed |

**Enter data for Community Service hours in the table on the following page.
(Governor’s School Activities can be included in Community Service Hours, if applicable)**

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TEACHER RECOMMENDATION FORM

To the Applicant:

Please give this evaluation form to a teacher who knows you well. Please understand that all teacher evaluations are **strictly confidential**. This means no teacher, counselor, or administrator shall be permitted to share with you or your parents any of the contents of those evaluations. The intent of the above guideline is to insure the selection committee is provided with a true, honest, and accurate evaluation for each candidate.

To the Teacher:

The CHS Chapter of the National Honor Society (NHS) is currently evaluating students for the traditional Induction Ceremony. Please help the NHS Faculty Council by filling out this evaluation form and returning it to the applicant in a sealed envelope, or placing it in **Ms. Hatfield's or Mrs. Cabbler's** mailbox in a sealed envelope.

We would appreciate an honest and accurate evaluation of the candidate, so your comments will not be disclosed to the applicant. Thank you very much for your time and consideration. Contact **Mrs. Cabbler or Ms. Hatfield** with any questions.

Evaluations are due no later than **November 13th, 2019**

Name of Applicant: _____

In what capacity do you know this student? _____

Please rate the student to the best of your knowledge in the following areas on a 5 (highest) to a 1 (lowest) scale. (NA) = no basis for evaluation.

| Leadership | 5 | 4 | 3 | 2 | 1 | N/A |
|------------------------------------------|---|---|---|---|---|-----|
| Initiative, resourcefulness | | | | | | |
| Reliability, dependability | | | | | | |
| Exemplary attitude | | | | | | |
| Performance in school offices | | | | | | |
| Positive influence on peers | | | | | | |
| Ability to work with others | | | | | | |
| Citizenship (Class Participation) | 5 | 4 | 3 | 2 | 1 | N/A |
| Attendance, punctuality | | | | | | |
| Preparedness | | | | | | |
| Participation | | | | | | |
| Timely submission of assignments | | | | | | |
| Behavior, compliance to rules | | | | | | |
| Character | 5 | 4 | 3 | 2 | 1 | N/A |
| Integrity, honesty | | | | | | |
| Courtesy, respect | | | | | | |
| Responsibility | | | | | | |

Please include any free response which might prove helpful to our evaluation (on the reverse).

Evaluator's Name (please print) _____

Applicant # _____

National Honor Society Teacher Evaluation Form

To the Applicant:

Please give this evaluation form to a teacher who knows you well. Please understand that all teacher evaluations are **strictly confidential**. This means no teacher, counselor, or administrator shall be permitted to share with you or your parents any of the contents of those evaluations. The intent of the above guideline is to insure the selection committee is provided with a true, honest, and accurate evaluation for each candidate.

To the Teacher:

The CHS Chapter of the National Honor Society (NHS) is currently evaluating students for the traditional Induction Ceremony. Please help the NHS Faculty Council by filling out this evaluation form and returning it to the applicant in a sealed envelope, or placing it in **Mrs. Cabbler's or Ms. Hatfield's** mailbox in a sealed envelope.

We would appreciate an honest and accurate evaluation of the candidate, so your comments will not be disclosed to the applicant. Thank you very much for your time and consideration. Contact **Mrs. Cabbler or Ms. Hatfield** with any questions.

Evaluations are due no later than **November 13th, 2019**

Name of Applicant: _____ In what capacity do you know this student?

Please rate the student to the best of your knowledge in the following areas on a 5 (highest) to a 1 (lowest) scale. (NA) = no basis for evaluation.

| Leadership | 5 | 4 | 3 | 2 | 1 | N/A |
|------------------------------------------|---|---|---|---|---|-----|
| Initiative, resourcefulness | | | | | | |
| Reliability, dependability | | | | | | |
| Exemplary attitude | | | | | | |
| Performance in school offices | | | | | | |
| Positive influence on peers | | | | | | |
| Ability to work with others | | | | | | |
| Citizenship (Class Participation) | 5 | 4 | 3 | 2 | 1 | N/A |
| Attendance, punctuality | | | | | | |
| Preparedness | | | | | | |
| Participation | | | | | | |
| Timely submission of assignments | | | | | | |
| Behavior, compliance to rules | | | | | | |
| Character | 5 | 4 | 3 | 2 | 1 | N/A |
| Integrity, honesty | | | | | | |
| Courtesy, respect | | | | | | |
| Responsibility | | | | | | |

Please include any free response which might prove helpful to our evaluation (on the reverse)

Evaluator's Name (please print)
