

Application # _____

NATIONAL HONOR SOCIETY APPLICATION

Dear Student,

Your academic record to date allows you to be considered for admission to Churchland High School's Charlotte Beale chapter of the National Honor Society. There are four criteria for membership: scholarship, character, leadership, and service. The full admissions procedure is outlined in your student handbook and the Chapter Constitution Article VII. In order to help the committee evaluate your leadership and service to the school and community, please complete the following application and return it to **Mrs. Cabbler or Ms. Jackson** no later than school dismissal on **Thursday, October 19th**. Students who do not return the forms to **Mrs. Cabbler or Ms. Jackson**, or who turn in forms later than final dismissal on **Monday, Thursday, October 19th** will not be eligible for consideration.

Name:		Phone #:
Address:		Grade Level:
City, State, Zip:		

You have met the standard of scholarship. The standards of character, leadership, and service will now be reviewed in a variety of ways (this packet, the CHS faculty, the NHS faculty selection committee).

SIGNATURE FORM

I have read and, to the best of my knowledge, have completed the attached information packet. I understand that returning this information packet puts my name in consideration for membership, but does not guarantee an invitation to become a member. My signature indicates that all information in my application is complete, factually correct, and honestly presented.

If elected to NHS, I will donate the required number of tutoring and service hours as set forth by Churchland High School's Charlotte Beale chapter of NHS.

Student signature _____

I do hereby give my consent that any and all written records created, used or maintained by the School in connection with the process of selection of candidates to become members of Churchland High School's Charlotte Beale Chapter of the National Honor Society shall remain confidential from my child and myself, and I understand that I will not be given access to or copies of such records or materials.

Signature of Parent/Guardian _____

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DO NOT WRITE IN THIS PORTION

Application #:
Total Score: _____/50 pts
FC Recommendation: Yes or No

A. Scholarship (up to 20 points)

A grade point average (GPA) of 3.3 is required for consideration into NHS. Full year course grades are adjusted to be included in this portion of the application. This portion will be completed by the National Honor Society Advisor.

4.25 and above	20 points
4.24 – 4.0	19 points
3.99 – 3.8	18 points
3.79 – 3.6	17 points
3.59 – 3.4	16 points
3.39 – 3.3	15 points

B. Service (up to 10 points)

1. Community Service Hours (5 points)

Applicants will be awarded community service points based on the number of community service hours completed at the time of the application deadline. Only activities from the 9th, 10th, and 11th grade years, until the present, are applicable. **All applicants must have each activity verified with an official signature; activities that do not have a signature will not be included in the final score.** Service activities are those done for or on behalf of others (**NOT including immediate family members**) for which no compensation (monetary or other) has been given. Community Service activities listed in this portion of the application may not be duplicated in other sections. The following scale will be used when awarding points for the total number of hours completed:

5 points – 45+ hours
4 points – 44 to 38 hours
3 points – 37 to 30 hours
2 points – 29 to 22 hours
1 point – 21 or fewer hours completed

**Enter data for Community Service hours in the table on the following page.
(Governor’s School Activities can be included in Community Service Hours if applicable)**

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2. Personal Statement (5 points)

This personal statement is an important part of the application in that it helps us become acquainted with you in ways different from courses, grades, test scores, and other objective data. It allows you to demonstrate your ability to organize thoughts and express yourself. Attach your essay to the end of your application. The rubric used for evaluating the personal statement can be seen by request made by the student.

Using the statement below as a starting point, tell the faculty council about how you fulfill the requirement of community service and leadership:

“What is the value and importance of community service to our community? How have you fulfilled the requirements of community service and leadership, which are two pillars of the National Honor Society?”

Your essay should be no longer than one (1) double-spaced page, using Times New Roman 12 point font.

TEACHER EVALUATION FORM

To the Applicant:

Please give this evaluation form to a teacher who knows you well. Please understand that all teacher evaluations are **strictly confidential**. This means no teacher, counselor, or administrator shall be permitted to share with you or your parents any of the contents of those evaluations. The intent of the above guideline is to insure the selection committee is provided with a true, honest, and accurate evaluation for each candidate.

To the Teacher:

The CHS Chapter of the National Honor Society (NHS) is currently evaluating students for the traditional Induction Ceremony. Please help the NHS Faculty Council by filling out this evaluation form and returning it to the applicant in a sealed envelope, or placing it in **Mrs. Cabbler's or Ms. Jackson's** mailbox in a sealed envelope.

We would appreciate an honest and accurate evaluation of the candidate, so your comments will not be disclosed to the applicant. Thank you very much for your time and consideration. Contact **Mrs. Cabbler or Ms. Jackson** with any questions.

Evaluations are due no later than **October 20, 2017**

Name of Applicant: _____

In what capacity do you know this student? _____

Please rate the student to the best of your knowledge in the following areas on a 5 (highest) to a 1 (lowest) scale. (NA) = no basis for evaluation.

Leadership	5	4	3	2	1	N/A
Initiative, resourcefulness						
Reliability, dependability						
Exemplary attitude						
Performance in school offices						
Positive influence on peers						
Ability to work with others						
Citizenship (Class Participation)	5	4	3	2	1	N/A
Attendance, punctuality						
Preparedness						
Participation						
Timely submission of assignments						
Behavior, compliance to rules						
Character	5	4	3	2	1	N/A
Integrity, honesty						
Courtesy, respect						
Responsibility						

Please include any free response which might prove helpful to our evaluation (on the reverse)

Evaluator's Name (please print) _____

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